

COURSE SCHEDULING PROGRAM

10th GRADE

2018-2019 School Year

Course Selection

- Course selection materials were handed out Friday, January 26th.
- Students need to select courses totaling 8 credits and at least 2 alternate courses – Alternate courses are often used. Select courses you would like to take.
- Courses selected on Course Request Sheet are to be inputted into Skyward by February 2nd.

Input into Skyward

- Once students have selected courses on their course request sheet, course request need to be inputted into Skyward.
- Select courses in Skyward based on COURSE NUMBER.
- Directions for using Skyward to register can be found on the Skyward Family Access Home page and Information sheet given out with Course Selection Materials.

Graduation Plans

- Foundation High School Plan (FHSP) – students need 26 credits to graduate.
- 4x4 curriculum is still smart.
- Endorsements can be changed to fit elective courses students would like to take.
- Endorsements have no effect of getting into college.

PreAP, AP, Regular

- Hebron is a very strong academic school.
- Hebron is a College Prep School.
- Think about accelerated block and stress of your student. 2 core fall and 2 core spring is not a scheduling policy.
- Doubling up on math or science – staffing will play a large part in this. Both math and science department leads request this is done during junior year.

Gifted & Talented

- Curriculum is PAP and AP.
- Number of sections created in Master Schedule for “Designated GT” is based on Student Course Request.
- Scheduling courses can be very limiting if students selects all core classes as “GT”.
- All PAP and AP classes have both GT and Non-GT students.

SCHEDULE EXAMPLES

- FALL SEMESTER

1st – BAND

2nd – Algebra 2 PAP

3rd – English 2 PAP

4th – Chemistry PAP

SPRING SEMESTER

1st - BAND

2nd – World History

3rd – CCE class

4th – CCE class

Because CCE had to be in spring, fall semester was heavy.

SCHEDULE EXAMPLES

- FALL SEMESTER

1ST – World History

2ND – CHOIR

3RD – Interior Design

4TH – Psychology/Sociology

- SPRING SEMESTER

1ST – English 2 PAP

2ND – CHOIR

3RD – Geometry PAP

4TH – Chemistry PAP

Elective choices were only offered in the fall and the two 9 week courses selected only paired in the fall.

PreAP English

- Focus on critical reading, grammar study, vocabulary enhancement and formal writing through innovative strategies.
- The course assumes the ability & willingness of the student to read up to 25 pages independently per day to prepare for class discussions and written assignments.
- Class-selected and independently-selected works read daily.

PreAP English

- Writer's notebook in addition to other varieties of writing, both timed and untimed.
- Writing styles will include argument, rhetorical analysis, literary analysis, and creative writing.
- Students will participate in discussions and produce work that reflects critical thinking, time and effort.

PreAP Geometry

- Students having taken Algebra 1 AB all year are recommended to NOT take PreAP Geometry. The pace of the class is too fast after having had Algebra 1 all year.
- It is recommended that students in Algebra 1 have had at least a B average. This is in either PreAP or regular Algebra 1.

PreAP Geometry

- Be prepared to work.
- Students must do daily work in order to be successful in the class.
- Daily homework, major projects, quizzes and tests are part of the grading process.

PreAP Algebra 2

- Recommendation is 90 or better in regular Algebra 1 or 85 or better in PreAP Algebra 1.
- Not recommended for students that took Algebra 1 AB all year.
- Summer assignment. Assessment on the summer packet once semester begins.
- In-depth in each concept and is more application based.
- Test are free response (non multiple choice).

PreAP Algebra 2

- Calculators are not commonly used and students must show all work on tests.
- Review problems cover the same concepts learned in the unit, they are not the same problems on the exams.
- Same homework as regular Algebra 2 but with supplemental work that goes more in-depth.
- Strong work ethic, self motivated & organized.

Social Studies

- For graduation a student needs EITHER World Geography or World History.
- Several Endorsements require four Social Studies credit.
- Taking both classes is a good idea to satisfy endorsements and 4x4 for colleges.

World History AP (WHAP)

- Designed to have the rigor experienced by a college freshman.
- Essay writing, participate in discussions, read documents at the college level.
- Course requires a substantial time commitment from students outside of class if they hope to be successful.
- First 3 – 6 weeks are challenging as students learn skills needed to be successful.

World History AP (WHAP)

- Time management will be the key skill.
- Self-motivated.
- Enjoys academic challenge.
- Study skills and note-taking skills at high level.
- Effective reading, making judgments and thinking.
- Puts learning equal to or above the grade earned in the class.

Science

- Introduction to Physics & Chemistry (IPC) is a state credit for graduation.
- IPC, Physics OR Chemistry can be taken during 10th grade year as the second science credit.
- Taking Physics PreAP or Chemistry PreAP should be based on 9th grade math & science grades.

Foreign Language

- Taking foreign language in 10th grade – probably college bound.
- Strong grasp of English grammar concepts.
- Able to memorize and retain large amounts of vocabulary and dialogue at a time.
- Good reading and listening skills.
- Speak in timed situations and give formal timed speeches.

Dale Jackson/Career Center

- All DJ/CCE classes are blocked for 2 class periods. Student will take either 1st and 2nd period or 3rd and 4th periods at DJ/CCE.
- Hebron is given an allotment of how many “seats” Hebron has in classes at DJ/CCE. Hebron has no control over counts.

Virtual Learning Academy (VLA)

- District offers on-line courses.
- Discuss with your counselor the course you would like to take.
- Course can be taken either INSIDE or OUTSIDE of the school day.
- Registering for courses is a different procedure – See VLA website.

10th grade PSAT

- All 10th grade students in LISD are automatically signed up to take the PSAT.
- The test is given in October.
- Depending on the score, students will be invited to take the PSAT class during their 11th grade year.
- 11th grade PSAT determined National Merit status – Beneficial for scholarships/college.

Hugh O'Brien Youth (HOBY)

- Summer Leadership Program – Develop Leadership Potential.
- 10th grade students can apply every October.
- Program cost is covered by Hebron.

SAT or ACT

- Either test needs to be taken for most college admissions – Community colleges do not require.
- Registration :
SAT – www.collegeboard.org
ACT – www.actstudent.org

Suggested to take spring of 11th grade year for the first time.

Tests are certain Saturdays during the year. Hebron is not a testing site.

Test fee waiver are available for students on the Free and Reduced Lunch program. See your counselor.

Student/Counselor Conference

Counselors will make sure students are on the correct path towards graduation and their endorsement. If students would like to change their mind on courses they had originally selected, verifications will be given out later in the spring semester for students to make changes.

Change Policies

Schedules are set for the year. Once school begins:

- If there is an error in the schedule or a program change, schedules will be adjusted.
- Teacher request are not accepted.
- Change out of AP or PreAP will be at the nine weeks and only if an academic need is shown.
- Elective changes are not made.

Wrap up

- All students need to enter their classes into Skyward by February 2nd.
- General questions can be asked during block lunch.
- Specific questions will be addressed once the counselor views the course selections entered in Skyward. Counselors will call students into the office for a conference.